

Schedule of papers 2016

Venues: GF = George Fox CC = Charles Carter

The Mad Studies stream is located in CC A15 and the Sexuality Stream in CC A19.

Tuesday 6th September

Paper Session A 13.30-15.00 (90 minutes)			
A1	Chair: Yasushi Miyazaki		Venue:
	Heidi Lourens and Leslie Swartz	The perceived influence of help on relationships: a phenomenological account of visually impaired students from one South African University	
	Desire Chiwandire	Funding mechanisms to foster inclusion in higher educational institutions for students with disabilities: a critical appraisal	
	Zoe Troxell Whitman and Kathryn C. Oleson	Motivated Disclosure Patterns: Disability Identity Management in the Higher Education Environment	
A2	Chair:		Venue:
	Katherine Runswick-Cole, Fran Rodgers, Gilly Bryerley and Vicky Ackroyd	The meaning(s) of value: Measuring the Impact of Creative Activities upon children and young people with learning disabilities	
	Anne-Marie Tuikka	Tackling the problems faced by families with autistic children in Finland	
	Anne-Marie Callus	'Children should be seen but not heard'. Does this old adage still apply for children with intellectual disability?	
A3	Chair:		Venue:
	Steven Edwards and Emma Munks	How Experience Based Co-Design can be used to create a meaningful approach to service evaluation and quality improvement for those providing and using a Learning Disability Community (Health) Service	
	Nasia Charalambous and Simoni Symeonidou	Investing in kindergarten teachers' professional development for inclusion: The added value of using material prepared by disabled people	

	Liz Tilly	Issues relating to Using a Co-productive Approach in an Accessible Technology Project	
A4	Chair:		Venue:
	Annicia Gayle-Geddes	Transnational Disability and Inequality: Socioeconomic Social Policy Imperatives in Jamaica	
	Patrick Ojok	Barriers and facilitators to implementing disability policies in developing countries: Experiences of and Lessons from Uganda	
	Nora Groce, Maria Kett, Tom Shakespeare and Ellie Cole	The Disability and Development Gap: examples from health and education	
A5	Chair: Bryan Matthews		Venue:
	Ann-Charlott Timander	The (re) construction of positive identities in men and women with lived experience of long term mental distress.	
	Ella Houston	Disability and Subjective Wellbeing: Challenging notions of normalcy	
	Zoe Aitken, Julie Simpson, Rebecca Bentley and Anne Kavanagh	Is the effect of disability acquisition on mental health influenced by demographic and socioeconomic factors?	
A6	Chair:		Venue:
	Engin Yilmaz	The Phenomenon of Disability Perception in Blindness	
	Thomas Strandberg	Vertical and horizontal knowledge-integration in disability research	
	Simo Vehmas and Ben Curtis	Social Constructionism Refuted	
A7	Chair: Laraine Epstein		Venue:
	Tom Porter, Tom Shakespeare and Andrea Stockl	'You get sick of people, you do, and they get sick of you': understanding and avoiding conflict in PA relationships.	
	Val Williams, Sue Porter and Jon Symonds	Three or four ways of mentioning the toilet: a conversation analysis of live recordings of social care assessments	
	Emma Louise Mckinney	Love, hate, need: life with full time carers	

A8	Chair:		Venue:
	Sue Cranmer	Disabled young people's experiences of digital technologies for learning	
	Stefan C Hardonk and Hanna Björg Sigurjónsdóttir	Raising a deaf child in a high-tech society: parents' discursive positioning and agency	
	Eda Yesilkaya, Allen Thurston and Bronagh Byrne	Decision making and power in primary schools for visually impaired students	
A9	Chair: Colin Cameron		Venue:
	Colin Cameron	It's F***ing Wonderful Being Disabled	
	Jonathan M Levitt	Introducing the empowered model of disability	
	Emmeline Burdett	'To reply fully to this question' - A response to Julia Miele Rodas' view of Charlotte Bronte's 'Jane Eyre'	
A10	Chair:		
	Joshua King	The peg leg and the lambskin arm: How did experiences of disability vary between different sorts of people in early modern England?	
	Birgit Kirkebaek and John Bertelsen	Different accounts different truths	
	Lucas Correa and Natalia Valencia López	Landmines victims in Colombia: Dis/ability as a war strategy	
Sexuality	Bodies, queer and pleasure Chair: Kirsty Liddiard		Venue:
	Jenny Slater and Kirsty Liddiard	"Like pissing yourself isn't the most attractive quality, let's be honest" Learning to contain through youth, adulthood, disability and sexuality.	
	Katharine Terrell	Interpreter, Carer, Teacher? Support workers and the sexuality of people with severe/profound learning difficulties	

	Emma Sheppard	Kinked and Crippled: chronic pain and BDSM	
Mad Studies	<p>Gender Chair: Alison Faulkner</p> <p>Jay Watts: Mad Women and the History of Advice Anjie Mejia: Malinche's Precarious Jornada: Emotional health, precarity and the politics of citizenship in lives of U.S. Mexican Latinas Debra Ferreday: Like a Stone in Your Stomach: articulating the unspeakable in rape victim-survivors' activist selfies</p>		Venue:
Paper Session B: 15.30-17.00			
B1	Chair: Yasushi Miyazaki		Venue:
	Guðrún Stefánsdóttir	Postsecondary education for students with intellectual disabilities - Lecturers' views and experiences of the diploma programme	
	Damian Milton	Educational discourse and the autistic student: a study using Q-sort methodology	
	Leah Burch	The Illusionary Rhetoric and the Bleak Reality of Educational Policy: A Critical Discourse Analysis	
B2	Chair: Bente Kassah		Venue:
	Sonali Shah, Lito Tsitsou and Sarah Woodin	'I can't forget': Experiences of Violence and Disclosure in the Childhoods of Disabled Women	
	Magdalena Szarota	"An open house": Polish disabled women activists challenging the intersection of disablism and sexism	
	Gisli Bjornsson, Ragnar Smarason and Kristin Bjornsdottir	Can we teach gender equality?	

B3	Chair:		Venue:
	Antonios Ktenidis	Media representation(s) of people with restricted growth: Perpetuating or challenging the dominant discourse?	
	Abir Hamdar	The Living Martyr: Disability in Middle Eastern Visual and Media Culture	
	Lisa Davies	Who's Reading them Anyway (and Why)? An exploration of audience and disability autobiography	
B4	Chair:		Venue:
	Karen Mogendorff	Where is the person in 'personalisation'?	
	Liz Tilly	The outcomes and impact of the transfer from DLA (Disability Living Allowance) to PIP (Personal Independence Payment) for people with a learning disability	
	Satnam Singh, Samantha English and Maxine Wood	Claiming, fighting for and surviving on benefits	
B5	Chair: Bryan Matthews		Venue:
	Marie Sepulchre	Blogging to claim rights and challenge the ideal of citizenship: the case of Swedish disabled people	
	Vibeke Glorstad	How can the practice of political citizenship be explored among people with learning disabilities?	
	Patrick Devlieger and Godé Mpoy	Bureaucracy and disability at the border in the African context: Vulnerable citizenship in the Great Lakes Region	
B6	Chair:		Venue:
	Maria Kett, Ellie Cole and Richard Ngafuan	Examining the wellbeing of persons with disabilities in Liberia	
	Brian Watermeyer	Disablism, identity and self: Discrimination as a traumatic assault on subjectivity	
	Kim Davies	Refusing the self-evident: Dis/ability as intersubjectivity	
B7	Chair: Patrick Devlieger		Venue:

	Alexandra Kaley, Christine Milligan and Chris Hatton	More than words: The use of video in ethnographic research with people with intellectual disabilities	
	Heidi Lourens and Michelle Nell	The use of an existing poem to facilitate painful storytelling: a collaborative autoethnography	
	Reetta Mietola	What's rocking Ella? (Re)conceptualising action of a person with profound learning disability in the course of ethnographic research process	
B8	Chair:		Venue:
	Agnes Turnpenny, Beckie Whelton, Lisa Richardson and Julie Beadle-Brown	Use of information on outcomes and quality of services in decision making about services for people with intellectual disabilities and autism	
	Bente Lilljan Lind Kassah and Froydis Helen Andersenn	Co-operation Strategies of Care Management Groups Members for Youth with Intellectual Disabilities in Norway	
	Nicole Cooke and Lisa Saville Young	Experiences of disabling living and experiences of disabling care: A critical psychological interpretation of case series data from the Eastern Cape of South Africa	
B9	Chair: Annicia Gayle-Geddes		Venue:
	Ursula Naue	Lost in translation? The challenges of translating the Convention on the Rights of Persons with Disabilities into German	
	Bronagh Byrne	Rights-Holders under the UNCRPD: Challenging Definitions of Disability in Human Rights	
	Oliver Mutanga	The United Nations Convention on the Rights of Persons with Disabilities (CRPD) and the experiences of students with disabilities in South African higher education	
Sexualities	Sexualities of Disabled women Chair: Emma Sheppard		Venue:
	Grainne Meehan:	Sexuality of Women with Physical Disability from Vojvodina	
	Svjetlana Timotic and Veronika Mitro	Towards exploring the sexuality-related experiences of Deaf and Hard-of-Hearing Women in Ireland	
	Rebecca Fish	They've said I'm vulnerable with men: Sexuality on locked wards	

Mad Studies	<p>Representation and Interpretation Chair: Jijian Voronka Meghann O'Leary and Liat Ben-Moshe: Homage to Spencer: The politics of "treatment" and "choice" in neoliberal times Mick Mick McKeown, Will Aindow, Amy Scholes and Fiona Edgar: Stories of recalcitrance, resistance and legitimation</p>	Venue:
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Wednesday 7th September

Paper Session C 11.00-12.30 (90 minutes)			
C1	Chair:		Venue:
	Donna Reeve and Melani Halacre	Mind the Gap: Exploring the creative intersections of disability studies and counselling theory	
	Amy Camilleri Zahra	Enabling Counsellors: An exploration of the Social Construction of Disability among Maltese Counsellors	
	Tracey Fleming and Lisa Saville Young	Analysing students' talk on childhood disability: Describing a psychosocial analytical approach within service learning research	
C2	Chair: Patrick Devlieger (or c7)		Venue:
	Leen Sevens, Ineke Schuurman, John O'Flaherty, Vincent Vandeghinste and Frank Van Eynde	Pictographs to the Rescue! Social Media for Functionally Illiterate Users	
	Nele Bosch, Jo Daems, Jan Dekelver and Steven Solberg	AbleChat: A smartphone chat application for people with Intellectual Disabilities	
	Annelies De Vlieghe and Jo Daems	A customized memory game: training people with an intellectual disability in Facebook use and media literacy	
C3	Chair:		Venue:
	Mariela Gaete-Reyes, Luis Campos, Rebeca Silva, Lorenzo Berg, Max	Cultural imaginaries of inclusivity in contemporary architecture in Chile	

	Aguirre and Antonio Sahady		
	Nicola Burns	Who has access? Exploring policy responses to communication access in healthcare settings	
	Ghasem Norouzi	Physical and environmental barriers for disabled people in Iran	
C4	Chair:		Venue:
	Ann-Marie Houghton and Georgia McCrone	'More than just Jenga and X-box, evaluating a transitional programme for University students on the Autistic spectrum'	
	Bethany Taylor	'Moving on': Exploring the end of co-residence for people with learning disabilities and their family members	
	Berni Kelly	The experiences of disabled care leavers: a social justice perspective	
C5	Chair: Agnes Turnpenny		Venue:
	Karen Young	Where is the person in 'personalisation'?	
	Gertraud Kremsner	Power, violence and the "Philosophy of Praxis": experiences with institutionalisation in the biographies of people with learning difficulties	
	Maria Pallisera, Judit Fullana, Gemma Diaz-Garolera, Carol Puyalto and Maria Josep Valls	Between dependence on institutions and independent living: the views, desires and criticisms of self-advocates with intellectual disabilities in Spain	
C6	Chair: Annicia Gayle-Geddes		Venue:
	Hanna Björg Sigurjónsdóttir and James Gordon Rice	The evidence of everyday life: parents with ID and child protection	
	Melvina Robbin	Social Worker Interactions with Black and Minority Ethnic Families Raising Disabled Children and Young People in Scotland	
	Jane Hernon	Disabled young people's accounts of participating in decision-making following suspected abuse	
C7	Chair: Patrick Devlieger (or c2)		Venue:
	Bryan Matthews	Where to Go Next? Technology and	

		visually impaired people's mobility	
	Yuanyuan Qu	An alternative space? Digital inclusion of disabled people in China	
	Maria Bee Christensen-Strynø	Extensions of mobility and the mobilisation of disability awareness-raising on social media	
C8	Chair:		Venue:
	Astridur Stefansdottir	Is the possession of language necessary for autonomy?	
	Anna Dunér and Elisabeth Olin	A barrier to autonomy? Assistance users' experiences of personal assistance from family members	
	Sonja Miettinen	Autonomy in the lives of persons with profound learning and multiple disabilities	
C9	Chair:		Venue:
	Sachiko Hosoya	Ethical discussions on Iran's National Prevention Program for Genetic Diseases from the Experiences of People with Thalassemia	
	Zsuzsanna Kunt and Ilona Hernadi	The Voices of Mothers - Recent debates on prenatal screening and disability	
	Sándor Anikó and Horváth Péter László	I want a family too! Adoption of children with disabilities in Hungary	
Sexualities	Education and Sex Chair: Emma Sheppard		Venue:
	Jack Lukkerz	An empty arena - on attitudes to and experiences of sexuality education among special school and habilitation	
	Julia Bahner	Policy for whom? The silence of sexuality and its consequences in disability services	
	Kristin Bjornsdottir:	Educating the forever child	
Mad Studies	Panel: Survivor Research & launch of PCCS Books new title 'Searching for a Rose Garden: Challenging Psychiatry, Fostering Mad Studies' Chair: Angela Sweeney		Venue:

	Panel members: Jasna Russo Alison Faulkner Danny Taggart Liz Brosnan Cath Roper and Vrinda Edan		
Paper Session D: 14.45-15.45 (60 minutes)			
D1	Sumaira Naseem and Rebecca Lawthorn Workshop : Open doors and safe spaces: Including everyone in events		Venue:
D2	Dan Goodley, Katherine Runswick-Cole and Kirsty Liddiard Panel: A Dishuman Manifesto		Venue:
D3	Chair:		Venue:
	Magnus Wiberg and Dimitris Michailakis	Problematic Online Gaming Among People with Disability: Troubles or Issues?	
	Peter Fuzesi	What do user/s do?	
D4	Chair:		Venue:
	Maria Tsakiri	Disability Film Festivals the spaces where crip killjoys take action	
	Alison Wilde and Stephen Millett	We accept her. One of us: Belonging, difference, and identity in the discussions of young people watching 'Freaks'	
D5	Chair:		Venue:
	Teodor Mladenov	Disability and 24/7 capitalism	
	Roddy Sloarch	Class and Disability in the Neoliberal Era	
D6	Chair: Sekwang Hwang		
	Dongchul Yu and Sekwang Hwang	Disabled people's Movement in South Korea: past, present and future	
	Sara Conceição	«On the behalf of the working and fighting nation» - National Professional Rehabilitation Services and segregationist	

		options in the Portuguese late 60's	
D7	Chair:		Venue:
	Janikke Solstad Vedeler and Terje Olsen.	Hate speech targeted at disabled persons	
	Yvonne Wechuli	Dis/Ableism and Heterophobia	
D8	Chair:		Venue:
	Paula Pietila and Matti Laitinen	Challenges, Changes and Complications: Experiences of disabled people in working life	
	Katharina Crepaz	The Europeanization of Minority and Disability Rights: A Comparative View	
D9	Chair:		
	Mark Sherry	Human Trafficking and Disability	
	Dawn Benson and Hannah Morgan	Disabled refugees, continence and humanitarian innovation	
Sexualities	Chair: Tom Shakespeare		Venue:
	Jens Rydstrom and Don Kulick	Marxism and Sexual Rights in 1970s Scandinavia	
	Kay Inckle	A Cripp(l)ing Blow: Disability, Sexuality (& Sport)	
Mad Studies	Chair: Brigit McWade & Peter Beresford Mad Studies Keynote: Lucy Costa: Madness, violence and other neoliberal spectacles		Venue:
Paper Session E: 16.15-17.15 (60 minutes)			
E1	Dan Goodley, Hannah Morgan and Katherine Runswick-Cole Panel: Disability Studies: A Roulestonian perspective		Venue:

E2	<p>Naomi Lawson Jacobs</p> <p>Panel: Normalcy in Academia: The exclusion and oppression of disabled academics today</p> <p>Panel members: Kirsty Liddiard, Farah Mendlesohn, Claire Evans-Williams and Lisa Davies</p>		Venue:
E3	<p>Stuart Read, Sue Porter, Joseph Webb, Wendy Merchant, Nicola Reynolds, Victoria Mason and Val Williams.</p> <p>Panel: Tackling disabling practices: A symposium supporting inquiry in the service of change</p>		Venue
E4	Chair:		Venue:
	Leanne Dowse and Louisa Smith	Developing a Complexity Approach: Transdisciplinarity and innovation in critical disability studies	
	Sarah Woodin and Alison	Extending Disability Studies: influencing established academia	
E5	Chair:		Venue:
	Yasushi Miyazaki	What does it mean being developmentally disabled in the news discourse on economically developed world? Quantitative textual analysis in Japanese news	
	Heng-Hao Chang and Jingyi Wang	From the Handicapped to the Disabled: A Content Analysis of Disability Labels and Discourse in Taiwanese Newspaper	
E6	Chair:		Venue:
	Floris Tomasini	Overcoming disablism through embracing vulnerability	
	Chrissie Rogers	Being human and intellectual disability: developing a care ethics model	
E7	Chair:		Venue:
	Peter McTigue	'I refuse to see myself as a disabled person' - the interaction between people living with HIV/AIDS and disability identity	
	Juho Honkasilta	Cultural need for pathologizing human diversity - Families living 'with' ADHD	

E8	Chair:		Venue:
	Marcus Redley and Isabel Clare	Full and Equal Equality: An exploration of the Convention on the Rights of Persons with Disabilities and the controversy surrounding people labelled as having an 'intellectual disability'	
	Shruthi Venkatachalam and Parthiban Babu	Contesting practices and spaces within the criminal justice system: Case on disabled women based in Tamil Nadu, India	
E9	Chair:		Venue:
	Alice Scavarda	"Normal, different or something in between": self-perceptions of young people with High Functioning Autism and Down Syndrome	
	Melisanda Berkowitz	Constructing transition to adulthood in Japan for people with moderate to severe learning disabilities	
Sexualities	Chair: Kirsty Liddiard		Venue:
	Maddie Blackburn, Sarah Earle and Carol Komaromy: Reproductive choices and challenges for young people with life-limiting, life-threatening conditions (LLTCs).		
Mad Studies	Sexualities Chair: Debra Ferreday Sarah Carr 'Everything you make a freak': Gay liberation and mad people's history Helen Spandler: Mad and Queer Studies: What's love got to do with it?		Venue:

Thursday			
Paper Session F: 9.30-11.00			
F1	Chair:		Venue:
	Lisa O'Leary, Laura Hughes-McCormack and Sally-Ann Cooper	Life expectancy and causes of death of people with intellectual disabilities: A systematic review	

	Lotta Vikström, Erling Haggström Lundevaller and Helena Haage	Untimely deaths and death causes among women and men with or without disabilities in 19 th -century Sweden	
F2	Chair:		Venue:
	Lukasz Orylski	Disability and symbolic capital: A Polish Case	
	Joseph Ocran and Dan-Bright Dzorgbo	Disability in Mass Culture: A study of Ghanaian Movies	
	Ganesh Chilkhe and Amith Kumar P. V.	Framing children with Disabilities on the celluloid: Understanding social construction of disability in contemporary Marathi cinema	
F3	Chair:		Venue:
	Satnam Singh	Disability football: from the coach's perspective	
	Anni Rannikko and Veli Likanen	Disability in the body cultures of sports media	
	Susan Eriksson and Veli Liikanen	'You don't need legs to skate - you need friends' - the status of disabled young people in youth sport cultures	
F4	Chair:		Venue:
	Terje Olsen and Patrick Kermit	Rights and Intellectual Disability - a Review Study	
	Gabor Petri and Agnes Turnpenny	Deinstitutionalisation in Hungary: a critical policy analysis	
	Yueh-Ching Chou, Chun-Chieh Lin, Chi-Ming Chuang, Heng-Hao Chang and Chia-Ning Chang	Semi-independent living in Taiwan: Disabled activists' perspectives	
F5	Chair:		Venue:
	Ivanka Antova	Using Foucault for emancipatory purposes: governmentality and emancipatory disability research in the context of a welfare reform	

	Susan Flynn	Economic recession and children with intellectual disability: Applying an affirmative non-tragedy framework to the issue of austerity	
	Bryan Matthews	Mobility Benefits and the Benefits of Mobility: what can welfare economics tell us about the economics of welfare?	
F6	Chair:		Venue:
	Andrew Power and Ruth Bartlett	Peer-advocacy in a personalised landscape: the role of peer support in a context of individualised support and austerity	
	Laraine Epstein	Welfare Reform - Why reduce Access to Work support when you want to keep disabled people in work?	
	Chris Grover	Disabled people, less eligibility and changes to Employment and Support Allowance	
F7	Chair: Annicia Gayle-Geddes		Venue:
	David Brehme	Disability and Normality as Polar Opposites on a single continuum: A qualitative study with pupils at German inclusive primary schools	
	Natalia Valencia and Juan Camilo Celemin	An inclusive education program in Colombia	
	Jill Smith	The affective economies of special school classrooms: how labelled children disrupt	
F8	Chair:		Venue:
	Gemma Dawkins and Damian Milton	An evaluation of a person-centred mentoring program for adults on the autism spectrum	
	Charmaine Agius Ferrante	An Insight Into Students' School Experience Through The Social Model of Disability Lens	
	Laurine Groux-Moreau	Supporting Young Autistics in Building Their Identity	
Sexualities	Personal and political stories of sex Chair: Tom Shakespeare		Venue:

	Victor Mckinney and Emma Louise Mckinney	From self-imposed exile to ejaculation: the personal relationship and sexual journey of a C4 quadriplegic	
	Tom Shakespeare and Sarah Richardson	“I don’t feel quite as different”: participants from The Sexual Politics of Disability, twenty years on	
Mad Studies	Chair Helen Spandler		Venue:
	<p>Tensions and complications</p> <p>Cristian Montenegro: The rise and fall of an (im) probable engagement: Different voices reconstructing the early collective agency of users in the context of the institutional modernisation of the Chilean mental health sector</p> <p>Flick Grey: Borderline mad?</p> <p>Sarah Golightley: Disabling Madness: Disrupting Mind Body Dichotomies</p>		